Rising socioeconomic need among students Decreasing AP Enrollment Continuing school attendance concerns Continued need to improve SAT performance and increase AP enrollment Transition issues between middle school and high school

THE WHAT

on "the problem" numerous strategies at once

Teachers and faculty focused on

THE HOW

Specific interventions focused

To increase results and improve student achievement

THE WHY

An Old Model of School Improvement Planning to Improve Student Achievement

Our New Model of School Improvement Planning to Improve Student Achievement

TAHW 3HT

- Lowest percent of chronically absent students over
- Highest Graduation Rate in the past five years
- Highest percent of students on track toward
- Lowest suspension rate in the past five years graduation in the past five years
- Highest percent of students at or above goal on
- Rising PSAT and SAT scores since 2015 Science CAPT since 2010
- Attendance Example Confidence Develop Knowledge, Skills, and

the past five years

- stuabuts school and strengths they have as concerns about barriers to attendance at Interview students showing attendance
- individual counseling to students who've Provide small group counseling and
- attendance on student achievement about the impact of a lack of school Ensure that families are knowledgeable shown attendance concerns

academic needs Hold PPT meetings to address attendance and attendance

Attendance Example Clarify purpose and expectations

"Strive for Less than Five"

to providing the best of our collective abilities

We are educational professionals committed

to graduate them as ready as their peers in

need stronger, intentional adult connections

BE is an urban high school. Our students

THE WHY

in each course, unit, and lesson.

more affluent communities.

- Distributed magnets with Strive for Less
- than Five message
- school attendance issues prior to the start to yrotsid a nwod bad shown a history of Communicated via written letters with
- Shared statistics about school attendance of the school year
- families once attendance patterns Recommunicate expectations with and high school completion with families.
- texts. and meetings emerge through letters, phone calls,

Attendance Example Build Strong Relationships

Develop knowledge, skills, and

Clarify purpose and expectations

THE HOW

Build Strong Relationships

Assess the work

confidence

- identify students for whom attendance has been a Built relationships with our middle schools to
- concern
- Use our strong relationship with our district
- Meet monthly as a guidance and administrative truancy officer to support our work with families
- interventions team to review attendance of students and target
- sbeen ylimef bne from Bristol Youth Services to help meet student Use community resources such as social workers
- current teachers to foster better school Use relationships that students already have with

Appendix C